Annex 2c: Pupil premium strategy statement (primary)

1. Summary information					
School	Drake's C of E Primary School				
Academic Year	2016-17	**Total PP budget**	£21,700	**Date of most recent PP Review**	N/A
Total number of pupils	70	**Number of pupils eligible for PP**	16	**Date for next internal review of this strategy**	07/2017

2. Current attainment	*Pupils eligible for PP (your school)*		*Pupils not eligible for PP (national average)*
% achieving Level 4b or above in reading, writing & maths (or equivalent)	**2016 No Y6 PP pupils**	**N/A**	*tbc*
% making at least 2 levels of progress in reading (or equivalent)		**N/A**	92%
% making at least 2 levels of progress in writing (or equivalent)		**N/A**	95%
% making at least 2 levels of progress in maths (or equivalent)		**N/A**	91%

3. Barriers to future attainment (for pupils eligible for PP)

In-school barriers *(issues to be addressed in school, such as poor oral language skills)*

A.	Lack of motivation/practice of the basic skills in Literacy and Maths.
B.	Low self-esteem impacts on the quality of the pupils' learning.
C.	N/A

External barriers *(issues which also require action outside school, such as low attendance rates)*

D.	N/A

4. Desired outcomes *(Desired outcomes and how they will be measured)*		Success criteria
A.	Through practice and enjoyment, children's basic skills improve.	
B.	Pupils have high self-esteem underpinning their positive approach in developing and applying their skills.	
C.	N/A	
D.	N/A	

5. Planned expenditure

Academic year	**2016-2017**

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
N/A	N/A	N/A	N/A	N/A	N/A
				Total budgeted cost	N/A

ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Ratios ensure effective interventions for lower performing pupils	LSA in each class to deliver necessary interventions	44.4% of KS1 PP without SEND pupils have made more progress than average for their cohort in 2015-2016	Literacy Co-ordinator to monitor interventions and impact	Literacy Co-ordinator	July 2017 £18,700 towards LSA in each class
Interventions improve lower attaining pupils' progress		83.3% of KS2 PP without SEND pupils are @/+ average attainment for their cohort in 2015-2016. EAL data and OFSTED confirm that the gap is narrowing			
				Total budgeted cost	£18,700

iii. Other approaches

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Self-esteem of PP children is raised	Forest School, Peripatetic Music Lessons, Riding Lessons	A higher self-image increases the children's positivity towards learning and improves attainment	Through the evaluation of hard and soft data	Assistant SENCO	July 2017
				Total budgeted cost	£3,000

6. Review of expenditure				
Previous Academic Year		**2015-2016**		
i. Quality of teaching for all				
Desired outcome	**Chosen action / approach**	**Estimated impact:** Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	**Lessons learned** (and whether you will continue with this approach)	**Cost**
N/A	N/A	N/A	N/A	N/A
ii. Targeted support				
Desired outcome	**Chosen action / approach**	**Estimated impact:** Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	**Lessons learned** (and whether you will continue with this approach)	**Cost**
Interventions lead to improved attainment and progress	LSAs in all classes deliver appropriate interventions	44.4% of KS1 PP pupils made better progress than average for their cohort 83.3% of KS2 PP pupils were @/+ the average attainment in their cohort	This approach is effective in narrowing the gap and needs to be continued	£18,700
iii. Other approaches				
Desired outcome	**Chosen action / approach**	**Estimated impact:** Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	**Lessons learned** (and whether you will continue with this approach)	**Cost**
Improved self-esteem	Forest School, Peripatetic Music Lessons, Riding Lessons	In all cases, the gap between these children's attainment and that of non PP pupils narrowed or was maintained	This approach seems effective	£3,000

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.

N/A