|  |  |  |  |
| --- | --- | --- | --- |
| **Year C** | **Autumn Term** | **Spring Term** | **Summer Term** |
| **English** | Book of Hopes (F) 3/4/5/6Jungle Survival (NF) 5/6 | The Secrets of Stonehenge (NF) 5/6Polar Express (F) 5/6 | Kensuke’s Kingdom (F) 5/6Earth Verse (P) 5/6 | Everest (NF) 5/6 | Poetry Pie (P) 3/4 and Is this a Poem? (P) 5/6Flood (F) 5/6 | I Everything you need to know about Snakes (NF) KS2RSPB Persuasive Letter 5 |
| **Maths****Year 3&4**White Rose  | Place ValueAddition and Subtraction | Addition and SubtractionMultiplication and Division | Fractions and Decimals | Length, perimeter and area Decimals including money | StatisticsProperties of Shape | Position and Direction Time |
| **Maths****Year 5&6**White Rose  | Place value Four Operations | Four Operations  | FractionsDecimals and percentages  | Perimeter, area and volumeAlgebra Converting units  | Statistics Properties of Shape  | Position and DirectionInvestigations  |
| **Science****Years 3&4** | States of matter (4)  | Forces and magnets (3)    | Sound (4)  | Rocks (3)  | Animals including Humans – skeleton, food and nutrition (3)  |
| **Science** **Years 5&6** | Properties and changes of materials (5)  | Forces (5)  |  | Earth and Space (5)  | Animals including Humans – changes to old age (5) Evolution and inheritance (6)   |
| **D&T** | Textiles – Juggling Balls | Automata Animals (Cams) | Food Tech – Super seasonal Cooking |
| **Art** | Print, Colour, Collage- Activism- Luba Lukova, Faith Ringgold  Explore how artists use their skills to speak on behalf of communities. Make art about things you care about.  | Working in Three Dimensions- Telling stories through drawing and making- Roald Dahl, Quentin Blake. Explore how artists are inspired by other art forms- in this case how we make sculpture inspired by literature and film.  | Collaboration & Community- Fashion Design – Alice Fox, Rahul Mishra and Pyer Moss. Explore contemporary fashion designers and create your own 2D or 3D fashion design working to a brief.  |
| **Computing** | Year 3 scheme of workYear 5 scheme of work | Year 3 scheme of workYear 5 scheme of work | Year 3 scheme of workYear 5 scheme of work |
| **History** |  | Bronze Age Substantive concepts: What happened during this time, tools used, settlements built. Key thread: culture and religion, economy and trade, exploration and invention, Disciplinary knowledge: Cause & Consequence Continuity & Change | VikingsThe Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor |  | British history beyond 1066 - The British Empire Substantive concepts: What countries were part of the Empire. How did they become part of it, who was involved. Key thread: Hierarchy and power, economy and trade, exploration and invention, Disciplinary knowledge: Significance, Similarity & Difference, Cause & Consequence |  |
| **Geography** | Why are jungles so wet and deserts so dry? Physical Geography |  |  | Why are mountains so important? Physical Geography |  | How can we live more sustainably? Human Geography |
| **Music** | Unit: Charanga – Dancing in the Street | Unit: Instrument Focus - recorder | Unit: Charanga |
| **MFL** | Spanish Year 3 scheme of workSpanish Year 5 scheme of work | Spanish Year 3 scheme of workSpanish Year 5 scheme of work | Spanish Year 3 scheme of workSpanish Year 5 scheme of work |
| **PE** | Basketball / Netball | Health & Fitness | VolleyballKarate | HockeySwimming | Tennis | Striking and Fielding games |
| **RE**Devon and Torbay RE Syllabus | 2a.1: CREATION/ FALL: What do Christians learn from the creation story? (3/4)  | What does it mean to be a Muslim in Britain today? (5/6) | How do festivals and worship show what matters to a Muslim? (3/4) | Easter | How and why do religious and non-religious people try to make the world a better place? (3/4) | What matters most to Humanists and Christians? (5/6) |
| **Jigsaw (PSHE**) Vocab identified on weekly planning | Being me in my WorldYear 3 schemeYear 6 scheme | Celebrating DifferenceYear 3 schemeYear 6 scheme | Dreams and GoalsYear 3 schemeYear 6 scheme | Healthy meYear 3 schemeYear 6 scheme | RelationshipsYear 3 schemeYear 6 scheme | Changing meYear 3 schemeYear 6 scheme |