

Sports Premium Report

Drake's C of E Primary School

2021-2022

PE Curriculum Intent

At the Raleigh Hub, we aim to ensure that children are equipped with the knowledge and understanding required in order for them to lead healthy and active lifestyles. We want them to have the physical confidence to access a range of sporting activities at any level in order to enhance their physical and emotional wellbeing. We believe that participation in physical activity, both recreational and competitive, builds and develops many positive attributes. Raleigh Hub children will develop teamwork and cooperation, as well as values of fairness, respect and equality.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2020/21	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Sports Leaders program up and running with success. Staff well supported and upskilled through CPD with PE specialist in preparing and providing high quality PE lessons to all pupils throughout the school year. Increased profile and quality of PE taught for all children with the arrival of PE specialist teacher. Engagement and success with the Sports Enrichment Day which gave all children the opportunity to try out lots of different activities. Continue to attend all Active Devon updates to ensure all communications of opportunities, training and support are received and utilised. Increased and wider range of extra curricular after school sports clubs delivered. 	<p>The COVID-19 pandemic has caused significant disruption to progress within the 5 key indicators.</p> <p>Some of the intentions of the 2020-2021 plan are being carried over to 2021-2022.</p> <p>However, there is still potential for disruption to PE provision with continued limited access to mass gathering events such as the Devon School (DSG) Games and festivals/competitions held in the Exmouth Learning Community (ELC) through the Dartmoor School Sports Partnership (DSSP).</p> <p>Continued and improved communication and collaboration between PE specialist and all teaching staff to continue to upskill standard of teaching PE for the benefit of both staff and children.</p>

<ul style="list-style-type: none"> Continued teaching of Jigsaw scheme for Mental Health - PSHE 	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking
 Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Key indicator 1: The engagement of all pupils in regular physical activity (30min per day in school)

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Academic Year: 21/22	Total fund allocated: £16900	Date Updated: September 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	Review
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended Impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> All children to understand the importance of physical activity to mental and physical well-being All children to have an awareness of mental well-being Staff to ensure that physical activities are taught throughout the wide curriculum as part of a health school ethos 	<ul style="list-style-type: none"> PE specialist and all other staff to teach the importance of physical activity and mental well being during PE lessons and across the general curriculum PE specialist to run intervention sessions to target less active children and to promote a healthy lifestyle PE specialist to teach Health and Fitness scheme of work to all KS1 and 2 children To take stock and where needed replace or upgrade PE equipment to enhance the quality of PE provision Continue the yearly implementation of 'bikeability' for KS2 children To include a 'morning move' style activity 2/3 times a week before first teaching session Continue to promote the Devon Virtual Games and other local sporting events and opportunities 	<p>£9000</p> <p>£500</p>	<ul style="list-style-type: none"> All children to be active for at least 30 mins every school day High quality PE equipment will help ensure the quality of all PE lessons Children to have access to a wider range of physical activities within school Children to be inspired to want to be more active in and out of school Quality of all PE lessons to continue to improve Increased interest and numbers attending after school clubs and sporting fixtures within school More children to attend and be recognised for attending, external sporting/activity clubs 	
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Key indicator 2:
The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

Intent	Implementation	Funding allocated:	Impact	Review
School focus with clarity on intended impact on pupils:	Actions to achieve:		Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Physical activity to continue to be part of daily life at Drake's Primary • Children to be aware and to be proud of how physical activity is embedded at their school • PE specialist to raise the profile of PE and sport through lessons, interventions, lunchtime clubs and after school clubs • All staff to where possible model healthy, active lifestyles and celebrate their goals and achievements alongside the children 	<ul style="list-style-type: none"> • To ensure that physical activity is being built into the wider curriculum • Ensure that the upcoming Ethos Team link the school vision and values to PE and physical activity through activities and assemblies • Maintain and restyle the school sports display showing teams and events and include a section on the school notice board • To order new school sports leaders uniform tops to help improve the profile of the sports leaders programme • PE specialist to organise and run more intra and inter school sport fixtures with local schools to help raise the schools sporting profile • To continue to regularly attend the PE conferences (DSSP) and other termly coordinator meetings – PE Link Academy Trust meetings • To share in school and out of school sporting successes during weekly celebration assemblies, on the school newsletters and on social media – Facebook. 	<p>£200</p>	<ul style="list-style-type: none"> • Through the teaching of high quality PE children will have improved concentration and focus within lessons • Children to be encouraged and celebrated to bring in and share sporting achievements from outside school • Year 5 and 6 children will be proud to be part of the sports leader's team and gain valuable skills and confidence • Sports and play leaders will feel a sense of pride and responsibility at playtimes and lunchtimes • Children will be proud to represent Drake's Primary at local fixture and festivals 	
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Key indicator 3:			Percentage of total allocation:
Increased confidence, knowledge and skills of all staff in teaching PE and sport			%
Intent	Implementation		Impact
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> Teachers to feel more confident that they have the tools to deliver high quality PE lessons All staff to have the opportunity to attend PE CPD twilight session put and run by the PE specialist team All staff to have knowledge and confidence to access and apply the PE planning provided by the PE specialist team All teachers to better meet the needs of pupils with SEND and G&T pupils during PE lessons All staff teaching PE to feel more confident in providing accurate termly PE assessment 	<ul style="list-style-type: none"> Continued employment of specialist PE teacher from the Link Academy PE team – 1 day per week in Drake's PE Lead to attend all DSSP meetings and keep up to date with Devon Youth Games/Active Devon updates All teachers to communicate and collaborate with the specialist PE teacher to improve standards of PE teaching Teacher to access the Link's PE resources for schemes of work and assessment forms Teachers to continue to work alongside the PE specialist PE to discuss and complete termly assessment and progression tracking 		<ul style="list-style-type: none"> Staff more confident and capable of teaching high quality PE Lessons are well structured and progressive following the PE schemes of work Children's attainment in PE will progressively improve and be recorded by both PE specialist and class teacher SEND and G and T children will be better provided for in all PE lessons
Key indicator 4:			Percentage of total allocation:
Broader experience of a range of sports and activities offered to all pupils			%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All children to experience a range of new sports and activities through the teaching of PE lessons 	<ul style="list-style-type: none"> Book Year 6 residential – outdoor education setting 		<ul style="list-style-type: none"> Children experience a wide range of activities as part of PE curriculum provision 	
<ul style="list-style-type: none"> Cover a wide variety of sports and activities at after school clubs for all children to be able to access Better Promote outside of school local clubs in a range of different activities Arrange for local sport and activity clubs to come into school to promote their club to all children 	<ul style="list-style-type: none"> PE specialist to run a wide variety of after school clubs for all children to access Book Exeter City to run after school football club Book dance specialists to run classes and clubs 	£500	<ul style="list-style-type: none"> Increased enjoyment and participation in after school and lunch time activity clubs Increased participation in out of school local activities and clubs Improved confidence in children learning new and different sports 	
<ul style="list-style-type: none"> All children to have the opportunity to take part in a variety of intra and inter school fixtures 	<ul style="list-style-type: none"> Communicate and organise with local sports clubs for them to come in to take assemblies to promote their clubs 		<ul style="list-style-type: none"> Continued high uptake and success of the Exeter City after school football club 	
<ul style="list-style-type: none"> All children to have the opportunity to access tournament, festivals and fixtures throughout the year. 	<ul style="list-style-type: none"> Sign up and participate in the Exmouth School Sports Partnership. Participate where possible in Link academy run sport tournaments and festivals 	£2500 £500	<ul style="list-style-type: none"> Increased amount of children participating in larger events and festivals put on by the Exmouth Schools Sports Partnership Increased amount of children taking part in Link academy trust fixtures and events 	

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	%

