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| **Year D** | **Autumn Term** | | **Spring Term** | | **Summer Term** | |
| **English** | The Tear Thief (F) 5  101 Things to do to become a Superhero (NF) 5 | The Day the Crayons quit (NF) 5/6  I am Cat/Bethlehem  (P) 5/6 | Dragonology (NF) 5/6  Inside the Villains (F) 5/6 | Wallace and Gromit (NF) 6 | How the Whale became (F) 5/6  Usborne Thesaurus (NF)  Year 5 only | Ripley’s Believe it or Not (NF) 5/6  Is this a Poem? (P) 5/6 |
| **Maths**  **Year 3&4**  White Rose | Place Value  Addition and Subtraction | Addition and Subtraction  Multiplication and Division | Multiplication and Division  Fractions | Length, perimeter and area  Mass and Capacity | Fractions  Statistics  Properties of Shape | Time  Money |
| **Maths**  **Year 5&6**  White Rose | Place value  Four Operations | Four Operations  Fractions | Fractions  Decimals and percentages | Perimeter, area and volume  Ratio  Algebra  Converting units | Statistics  Properties of Shape  Position and Direction | Decimals  Negative Numbers  Converting Units  Investigations |
| **Science**  **Years 3&4** | Light (3) | Electricity (4) | Animals including Humans – teeth and digestion (4) | | Plants (3) | Living Things (4) |
| **Science**  **Years 5&6** | Light (6) | Electricity (6) | Animals including Humans – the circulatory system (6) | | Living things – life cycles and reproduction (5) | Living Things – Classification (6) |
| **D&T** | Battery Operated Lights (3/4)/Moving Vehicles (5/6) | | Marbulous Structures | | The Great Bread Bake Off | |
| **Art** | Print, Colour and Collage – Exploring Pattern | | Working in 3D - Set Design | | Collaboration an Community – Using natural materials to make images. | |
| **Computing** | Year 3 scheme of work  Year 6 scheme of work | | Year 3 scheme of work  Year 6 scheme of work | | Year 3 scheme of work  Year 6 scheme of work | |
| **History** | Iron age – changes in Britain    How do artefacts help us to understand the lives of people in Iron Age Britain? |  | Maya    Why did the ancient maya change the way they lived? |  | Ancient Greece – The Trojan Horse    The story of the Trojan Horse: historical fact, legend or classical myth? |  |
| **Geography** |  | How is climate change affecting the world? |  | Beyond the magic kingdom. |  | Who are Britain’s national parks for? |
| **Music** | Year 3/4 Explore feelings when you play.  Year 5/6 Developing ensemble skills | | Year 3/4 More musical styles  Year 5/6 Enjoying musical styles | | Year 3/4 The show must go on  Year 5/6 Farewell Tour | |
| **MFL** | Spanish Year 3 scheme of work  Spanish Year 5 scheme of work | | Spanish Year 3 scheme of work  Spanish Year 5 scheme of work | | Spanish Year 3 scheme of work  Spanish Year 5 scheme of work | |
| **PE** |  |  |  |  |  |  |
| **RE**  Devon and Torbay RE Syllabus | What do Hindus believe God is like? (3/4) | What does it mean to be a Hindu in Britain today? (3/4) | How do people from religious and non-religious communities celebrate key festivals? | What does it mean if God is holy and loving? (5/6) | What do religious and non-religious worldviews teach about caring for the earth? (3/4) | What would Jesus do? (5/6) |
| **Jigsaw (PSHE**)  Vocab identified on weekly planning | Being me in my World  Year 3 scheme  Year 5 scheme | Celebrating Difference  Year 3 scheme  Year 5 scheme | Dreams and Goals  Year 3 scheme  Year 5 scheme | Healthy me  Year 3 scheme  Year 5 scheme | Relationships  Year 3 scheme  Year 5 scheme | Changing me  Year 3 scheme  Year 5 scheme |