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| **Year D** | **Autumn Term** | **Spring Term** | **Summer Term** |
| **English** | The Tear Thief (F) 5101 Things to do to become a Superhero (NF) 5 | The Day the Crayons quit (NF) 5/6I am Cat/Bethlehem(P) 5/6 | Dragonology (NF) 5/6Inside the Villains (F) 5/6 | Wallace and Gromit (NF) 6  | How the Whale became (F) 5/6Usborne Thesaurus (NF) Year 5 only | Ripley’s Believe it or Not (NF) 5/6Is this a Poem? (P) 5/6 |
| **Maths****Year 3&4**White Rose  | Place ValueAddition and Subtraction | Addition and SubtractionMultiplication and Division | Multiplication and DivisionFractions  | Length, perimeter and area Mass and Capacity | FractionsStatisticsProperties of Shape | TimeMoney |
| **Maths****Year 5&6**White Rose  | Place value Four Operations | Four Operations Fractions | FractionsDecimals and percentages  | Perimeter, area and volumeRatioAlgebra Converting units  | Statistics Properties of Shape Position and Direction  | DecimalsNegative NumbersConverting UnitsInvestigations  |
| **Science****Years 3&4** | Light (3) | Electricity (4) | Animals including Humans – teeth and digestion (4) | Plants (3)  | Living Things (4) |
| **Science** **Years 5&6** | Light (6)  | Electricity (6) | Animals including Humans – the circulatory system (6)  | Living things – life cycles and reproduction (5) | Living Things – Classification (6) |
| **D&T** | Battery Operated Lights (3/4)/Moving Vehicles (5/6) | Marbulous Structures | The Great Bread Bake Off |
| **Art** | Print, Colour and Collage – Exploring Pattern | Working in 3D - Set Design | Collaboration an Community – Using natural materials to make images. |
| **Computing** | Year 3 scheme of workYear 6 scheme of work | Year 3 scheme of workYear 6 scheme of work | Year 3 scheme of workYear 6 scheme of work |
| **History** | Iron age – changes in Britain  How do artefacts help us to understand the lives of people in Iron Age Britain?  |  | Maya  Why did the ancient maya change the way they lived?  |  | Ancient Greece – The Trojan Horse  The story of the Trojan Horse: historical fact, legend or classical myth?  |  |
| **Geography** |  | How is climate change affecting the world? |  | Beyond the magic kingdom.  |  | Who are Britain’s national parks for? |
| **Music** | Year 3/4 Explore feelings when you play.Year 5/6 Developing ensemble skills | Year 3/4 More musical stylesYear 5/6 Enjoying musical styles | Year 3/4 The show must go onYear 5/6 Farewell Tour |
| **MFL** | Spanish Year 3 scheme of workSpanish Year 5 scheme of work | Spanish Year 3 scheme of workSpanish Year 5 scheme of work | Spanish Year 3 scheme of workSpanish Year 5 scheme of work |
| **PE** |  |  |  |  |  |  |
| **RE**Devon and Torbay RE Syllabus | What do Hindus believe God is like? (3/4)  | What does it mean to be a Hindu in Britain today? (3/4) | How do people from religious and non-religious communities celebrate key festivals?  | What does it mean if God is holy and loving? (5/6) | What do religious and non-religious worldviews teach about caring for the earth? (3/4) | What would Jesus do? (5/6) |
| **Jigsaw (PSHE**) Vocab identified on weekly planning | Being me in my WorldYear 3 schemeYear 5 scheme | Celebrating DifferenceYear 3 schemeYear 5 scheme | Dreams and GoalsYear 3 schemeYear 5 scheme | Healthy meYear 3 schemeYear 5 scheme | RelationshipsYear 3 schemeYear 5 scheme | Changing meYear 3 schemeYear 5 scheme |