

## PRIMARY PE & SPORT EVIDENCE TEMPLATE & BUDGET RECONCILIATION

Academic Year: 2018/19	PESP Funding Allocation:	£16,530.00	Total Budgeted:	£16,700.00	
Date Updated:	Total Actual Spend to date:	£7,442.90	Total funding remaining:	£9,087.10	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				Budget allocation	
				£700.00	
				Actual Spend	
				£0.00	
				Percentage of total allocation:	
				4.23%	
School focus with clarity on intended impact on pupils:	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:
Increase the amount of time pupils are engaged in physical activity	A member of staff and children to attend junior playleader training to enable a variety of physical activity options to be offered confidently to the children at playtimes and lunchtimes. Purchase extra equipment in response to training and feedback from children.	400		Increase staff confidence to train playleaders and playleaders confidence to deliver a range of activities. Increase enthusiasm and variety for children.	Keep a record of children participating. Target groups of children choosing not to participate - gage why? Extend options.
	Increase the quality of the physical activity experiences pupils undertake	100		Children who would not otherwise participate are able to attend	
	Investigate, then offer, a wider variety of options for Daily 10 activities to engage and motivate children	200		Increase enthusiasm and variety for children	
	Offer funded places for children at extracurricular clubs				
<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				Budget allocation	
				£8,000.00	
				Actual Spend	
				£5,100.00	
				Percentage of total allocation:	
				48.40%	
School focus with clarity on intended impact on pupils:	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:

Ensure all stakeholders buy into and understand the importance of P.E and sport	Employ a member of staff to be responsible for the raising of the profile of PE, sport and physical activity and ensuring extra-curricular opportunities are maximised.	5,100	5100		
	Attend PE conferences and other termly co-ordinators meetings	300		Increased knowledge and confidence of subject leader	
	Purchase ipads to enable ch to review performance. Purchase badges for sports council and certificates for sports day. Purchase new team kits for attending external sporting events.	2600		Children can improve skills in relation to reviewing and improving their own and others performance. Awareness and profile of PE and sport opportunities raised through reports and photographs in newsletters and on website	Log to ensure return of kits when used for sporting events. Do we have a sufficient number of ipads to ensure all children can access?
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>					Budget allocation
					£2,700.00
					Actual Spend
					£0.00
					Percentage of total allocation:
					16.33%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve</b>	<b>Budget Allocated</b>	<b>Actual Spend</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Increase staff confidence and ability to deliver a range of high quality PE and sport experiences for all children.	Employ Premier Sports to provide CPD.	2000		New skills acquired by members of staff - improved experience for children	
	Employ SDCC to deliver CPD to Year 5/6 class teacher	400			
	CPD for staff to include:	300		New skills acquired by member of staff - improved experience for children	

					Budget allocation
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>					£3,000.00
					Actual Spend
					£242.90
					Percentage of total allocation:
					18.15%
School focus with clarity on intended impact on pupils:	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:
Increase and broaden the variety of sporting opportunities offered to children during P.E lessons.	Members of staff to undertake training and purchase equipment to enable the delivery of a broader range of sports for example Handball, Quicksticks hockey.	500	242.9	Ability to deliver new sports children have not previously experienced during PE. Increased staff knowledge and confidence to teach this. Increased enjoyment and participation - broadening sporting horizons.	Flag up local clubs for children to further extend participation eg: Exe Hockey
	Top up swimming for ch not meeting the NC requirements, watersports/survival skills to extend children who are. Adventurous activities - caving and mountain biking for Year 6	2500		Increased enjoyment and participation - introducing children to a new sporting activity	
					Budget allocation
<b>Key indicator 5: Increased participation in competitive sport</b>					£2,300.00
					Actual Spend
					£2,100.00
					Percentage of total allocation:
					13.91%
School focus with clarity on intended impact on pupils:	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:

Ensure opportunities for more pupils to participate in competitive sport	Buy into Exmouth Schools Partnership	2100	2100	Termly calendar of events provided for children of varying ages and abilities to participate in - Aut/Spr terms 31/42 KS2 children have had at least one opportunity to participate.
	Provide transport to competitive events to increase the numbers of pupils who are able to participate.	200		
		0	0	