

Annex 2c: Pupil premium strategy statement (primary)

1. Summary information					
School	Drake's C of E Primary School				
Academic Year	2018-19	Total PP budget	£21,080	Date of most recent PP Review	07/2018
Total number of pupils	68	Number of pupils eligible for PP	9	Date for next internal review of this strategy	07/2019

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
Number achieving expected or above in reading, writing & maths at end of KS2	2018 Y6 PP pupils 1/3	64%
Average progress in reading (or equivalent)	-1.04	0.31
Average progress in reading (or equivalent)	1.29	0.24
Average progress in reading (or equivalent)	-6.15	0.31
3. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	Lack of motivation/practice of the basic skills in Literacy and Maths.	
B.	Low self-esteem impacts on the quality of the pupils' learning.	
C.	N/A	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	N/A	
4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	Through practice and enjoyment, children's basic skills improve.	
B.	Pupils have high self-esteem underpinning their positive approach in developing and applying their skills.	
C.	N/A	
D.	N/A	

5. Planned expenditure					
Academic year	2018-2019				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
N/A	N/A	N/A	N/A	N/A	N/A
Total budgeted cost					N/A
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Ratios ensure effective interventions for lower performing pupils	LSA in each class to deliver necessary interventions	Internal PAG Data	Literacy Co-ordinator to monitor interventions and impact	Literacy Co-ordinator	July 2019 £18,080 towards LSA in each class
Interventions improve lower attaining pupils' progress		Internal PAG Data			
Total budgeted cost					£18,080
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Self-esteem of PP children is raised	Forest School, Peripatetic Music Lessons	A higher self-image increases the children's positivity towards learning and improves attainment	Through the evaluation of hard and soft data	Assistant SENCO	July 2019
Total budgeted cost					£3,000

6. Review of expenditure				
Previous Academic Year		2017-2018		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
N/A	N/A	N/A	N/A	N/A
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Interventions lead to improved attainment and progress	LSAs in all classes deliver appropriate interventions	8/9 Pupil Premium pupils have bespoke interventions as recorded in their case studies.	This approach is effective in narrowing the gap and needs to be continued	£18,080
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved self-esteem	Forest School, Peripatetic Music Lessons, Riding Lessons	In all cases, the gap between these children's attainment and that of non PP pupils narrowed or was maintained	This approach seems effective	£3,000

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.

N/A