| PRIMARY PE & SPORT EVIDENCE TEMPLATE & BUDGET RECONCILIATION   |  |                  |                          |   |  |
|--|--|------------------|--------------------------|---|--|
| Academic Year: 2018/19   | PESP Funding Allocation:   | £16,530.00       | Total Budgeted:          | £15,700.00  |  |
| Date Updated:  | Total Actual Spend to date:  | £3,042.90        | Total funding remaining: | £13,487.10  |  |
| <b>Key indicator 1:</b> The engagement of <u>all properties</u> least 30 minutes of physical activity a darker.    | Budget allocation £700.00  Actual Spend £0.00  |                  |                          |   |  |
|  | , 56.1001  |                  |                          |   | Percentage of total allocation: 4.23%  |
| School focus with clarity on intended impact on pupils:  | Actions to achieve   | Budget Allocated | Actual Spend             | Evidence and impact:  | Sustainability and suggested next steps:   |
| Increase the amount of time pupils are engaged in physical activity  | A member of staff and children to attend junior playleader training to enable a variety of physical activity options to be offered confidently to the children at playtimes and lunchtimes. Purchase extra equipment in response to training and feedback from children. | 400              |                          | Increase staff confidence to train playleaders and playleaders confidence to deliver a range of activities. Increase enthusiasm and variety for children. | Keep a record of children participating. Target groups of children choosing not to participate - gage why? Extend options. |
|  | Investigate, then offer, a wider variety of options for Daily 10 activities to engage and motivate children  | 100              |                          | Children who would not otherwise participate are able to attend   |  |
| Increase the quality of the physical activity experiences pupils undertake   | Offer funded places for children at extracurricular clubs  | 200              |                          | Increase enthusiasm and variety for children  |  |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement |  |                  |                          |   | Budget allocation  £5,300.00  Actual Spend  £0.00  Percentage of total allocation:  32.06%                                 |
| School focus with clarity on intended impact on pupils:  | Actions to achieve   | Budget Allocated | Actual Spend             | Evidence and impact:  | Sustainability and suggested next steps:   |

|  | Attend PE conferences and other termly co-ordinators meetings   | 300                       |              | Increased knowledge and confidence of subject leader  |  |
|--|---|---------------------------|--------------|---|--|
|  | Purchase ipads to enable ch to review performance. Purchase badges for sports council and certificates for sports day. Purchase new team kits for attending external sporting events. | 5000                      |              | Others performance.   | Log to ensure return of kits when used for sporting events. Do we have a sufficient number of ipads to ensure all children can access? |
|  |   | ning PF and sport         |              |   | Budget allocation<br>£4,400.00<br>Actual Spend   |
| Key indicator 3: Increased confidence, k   | nowledge and skills of all staff in teacr   | mig i E and sport         |              |   | £700.00  Percentage of total allocation: 26.62%  |
| School focus with clarity on intended impact on pupils:  | 1   | Budget Allocated          | Actual Spend | Evidence and impact:  | Percentage of total allocation:  |
| School focus with clarity on intended  | 1   |                           | ·            | Evidence and impact:  New skills aquired by members of staff - improved experience for children | Percentage of total allocation: 26.62% Sustainability and suggested next   |
| School focus with clarity on intended impact on pupils:  Increase staff confidence and ability to deliver a range of high quality PE and | Actions to achieve  Employ Premier Sports to provide  | Budget Allocated          |              | New skills aquired by members of staff - improved   | Percentage of total allocation:  26.62%  Sustainability and suggested next   |
| School focus with clarity on intended impact on pupils:  Increase staff confidence and ability to deliver a range of high quality PE and | Actions to achieve  Employ Premier Sports to provide CPD.  Exeter City to provide high quality  | Budget Allocated          | 700          | New skills aquired by members of staff - improved   | Percentage of total allocation:  26.62%  Sustainability and suggested next   |
| School focus with clarity on intended impact on pupils:  Increase staff confidence and ability to deliver a range of high quality PE and | Actions to achieve  Employ Premier Sports to provide CPD.  Exeter City to provide high quality input for staff and children  Employ SDCC to deliver CPD to Year                       | Budget Allocated 3000 700 | 700          | New skills aquired by members of staff - improved   | Percentage of total allocation: 26.62% Sustainability and suggested next   |

| Key indicator 4: Broader experience of a   | range of sports and activities offered   | to all pupils    |              |   | Actual Spend £242.90 Percentage of total allocation: 18.15%                           |
|--|--|------------------|--------------|---|---|
| School focus with clarity on intended impact on pupils:  | Actions to achieve   | Budget Allocated | Actual Spend | Evidence and impact:  | Sustainability and suggested next steps:  |
| Increase and broaden the variety of sporting opportunities offered to children during P.E lessons. | Members of staff to undertake training and purchase equipment to enable the delivery of a broader range of sports for example Handball, Quicksticks hockey.                    | 500              | 242.9        | Ability to deliver new sports children have not previously experienced during PE. Increased staff knowledge and confidence to teach this. Increased enjoyment and participation - broadening sporting horizons. | Flag up local clubs for children to<br>further extend participation eg:<br>Exe Hockey |
|  | Top up swimming for ch not meeting the NC requirements, watersports/survival skills to extend children who are. Adventurous activities - caving and mountain biking for Year 6 | 2500             |              | Increased enjoyment and participation - introducing children to a new sporting activity   |   |
| Key indicator 5: Increased participation   | Budget allocation £2,300.00 Actual Spend £2,100.00 Percentage of total allocation: 13.91%  |                  |              |   |   |
| School focus with clarity on intended impact on pupils:  | Actions to achieve   | Budget Allocated | Actual Spend | Evidence and impact:  | Sustainability and suggested next steps:  |
| Ensure opportunities for more pupils to participate in competitive sport                           | Buy into Exmouth Schools<br>Partnership  | 2100             | 2100         | Termly calendar of events provided for children of varying ages and abilities to participate in - Aut/Spr terms 31/42 KS2 children have had at least one opportunity to participate.                            |   |

| Provide transport to competitive events to increase the numbers of pupils who are able to participate. | 200 |   |  |
|--|-----|---|--|
|  | 0   | 0 |  |